ALP Nuneaton

ANNUAL REPORT
ACADEMIC YEAR
2025/6

Vision Statement

Empowering success through holistic and individualised learning

Mission Statement

At ALP Nuneaton we believe that education can help every learner achieve their full potential no matter what their ability. It's this belief that drives us to be so passionate about the work we do with our learners and it is why our bespoke approach works for so many disengaged and vulnerable young people. ALP Nuneaton aims to create flexible, individualised programmes of learning support for children and young people who, for a variety of reasons, are unable to access mainstream education. From the point of referral, we focus on the special educational needs and disabilities (SEND) of the learner and on family liaison, in order to provide the most effective and appropriate educational intervention.

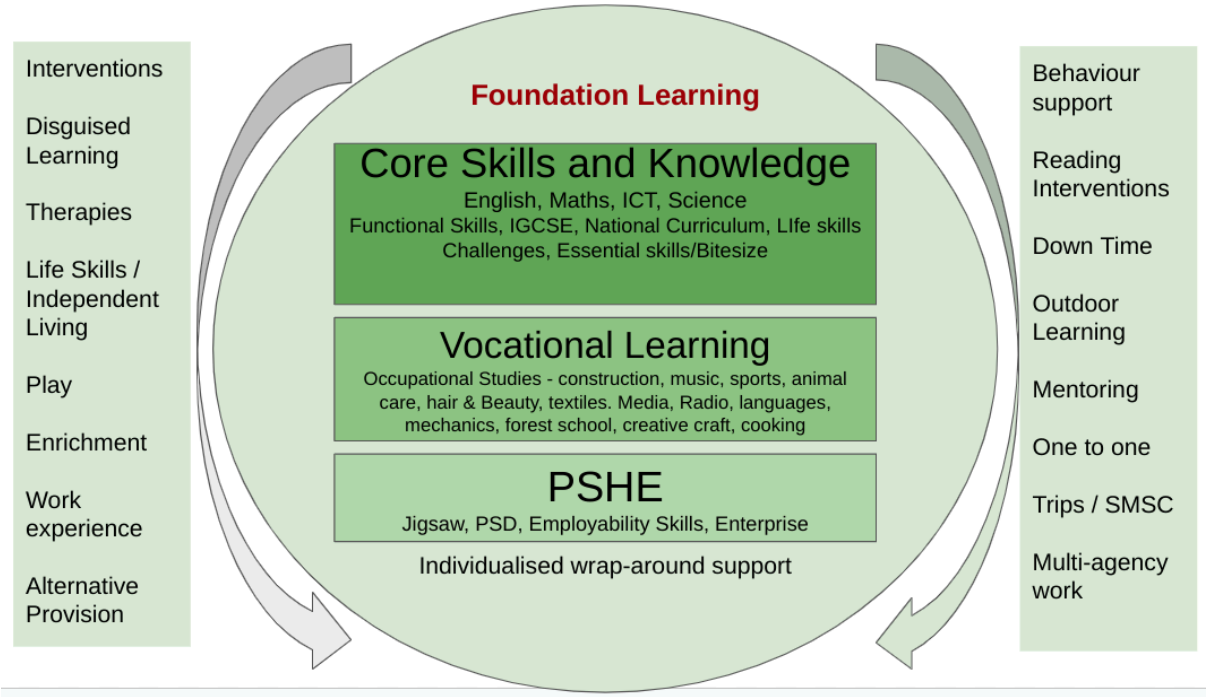
Working closely with the Local Authorities, we provide outcomes that are in accordance with the individual needs of each learner. We specialise in education placements of young people with SEND including (but not limited to) Autistic Spectrum Disorder, Emotional Behavioural Difficulties, complex needs and mental health difficulties.

There are five schools in the chain - Pierview Academy - Gravesend - Kent, Parkview Academy, Welling - Greater London, ALP Leicester - Birstall - Leicestershire, ALP Nuneaton, Warwickshire, and ALP Sittingbourne, Kent.

Values

	**Attendance**	Focus on improving each learner's attendance level to ensure they give themselves the basis to achieve
	**Routine**	Staff help learners to gain a routine that is adapted to pupils' individual needs to ensure they feel comfortable in the educational environment.
	**Relationships**	Learners are assisted in developing sound relationships with tutors and other service users
	**Respect**	Working with learners and families in a holistic manner to maximise their life chances and educational potential
	**Trust**	When a pupil feels more secure and understood. A two-way relationship
	**Teaching**	A formal, well balanced, academic curriculum takes place with a wide range of opportunities

Curriculum



The curriculum is based on the National Curriculum and Foundation Learning which ensures that all of the students have an element of core subjects, vocational learning and PSHE within their timetables. This is all supported with wrap-around care to meet individual needs.

School Sector:

Independent

Schools Address	Pupil Registration	Age Range	Head Teacher
ALP Nuneaton, Holman Way, CV11 4PN	70	6-19	Bradley Rowley (until 31 July 2026) Leigha Douglas (from 1 August 2026)

Parental Involvement

ALP Nuneaton believes that education can help every individual achieve their full potential no matter what their ability. It's this belief that drives the school to be so passionate about the work we do with our learners and it is why our dynamic and bespoke approach works for so many disengaged and vulnerable young people.

Since establishing, we have been able to offer our students and their parents and carers a package of support during what can be for many families, a very challenging time. This support begins with understanding the individual needs of the students and their families. We involve parents and carers in decision-making at every stage, this includes initial screening, choice of courses, annual reviews and one-to-one mentoring. ALP Nuneaton encourages parents and carers to be actively involved in their children's education.

Parents' and carers' views are very important to us as they help shape the way our school develops and grows. We encourage parents and carers to attend parent's evenings, visit the school and complete our parent survey.

ALP Nuneaton

Staff Attendance and Retention		
Number of Staff	**Number of School Days**	**Staff Absences Total Number of Days**
63	190	378.46
Number of staff from the end of the previous academic year	**Number of those staff retained throughout the following year**	**% retention**
61	56	93%

Attendance - Students	
Year Groups	**Attendance rate**
Primary	93%
Secondary	94%
Post 16	N/A
Overall	94%

Number of Students on roll at the start of the academic year	Number of students on roll at the end of the academic year	Number of new admissions
61	70	11

Qualifications Achieved			
	2023/24	**2024/25**	**2025/26**
Subject			
EL1 Reading	-	1	4
EL1 Writing	-	1	5
EL1 SLC	-	-	5
EL2 Reading	-	5	1
EL2 Writing	-	7	1
EL2 SLC	-	-	1
EL3 Reading	-	-	4
EL3 Writing	-	-	4
EL3 SLC	-	-	4
EL1 Maths	8	2	5
EL2 Maths	1	4	2

EL3 Maths	-	-	1
Enterprise Level 1	1	-	-
Occupational Studies	7	17	25
Creative Craft EL1	7	8	22
Creative Craft EL2	4	3	9
Creative Craft EL3	-	2	4
TLM IT EL1 Award	-	14	-
TLM IT EL1 Certificate	-	4	13
TLM IT EL2 Certificate	-	-	3
ASDAN Towards Independence	-	7	50
Totals	**28**	**75**	**163**

Exclusions	
Number of fixed-term exclusions	2
Number of permanent exclusions	0

Behaviour (Physical Intervention Incidents)			
Month	Number of recorded physical interventions	Number of racist incidents	Number of incidents of bullying
September 2025	5	1	
October 2025	0		
November 2025	4		
December 2025	2		
January 2026	4		
February 2026	3		
March 2026	4		
April 2026	7		
May 2026	3		1
June 2026	3		
July 2026	2		

Total	**37**	**1**	**1**

Progress	
Primary learners making expected or above-expected progress In English	95%
Primary learners making expected or above-expected progress In Maths	89%
Secondary learners making expected or above-expected progress In English	92%
Secondary learners making expected or above-expected progress in Maths	90%
Secondary learners making expected or above-expected progress in ICT	95%
Post-16 learners making expected or above-expected progress In English	N/A
Post-16 learners are making expected or above-expected progress in Maths	N/A
Post 16 learners making expected or above progress in ICT	N/A

Destinations	
Number of students who left the school during or at the end of the academic year	6
Number going into further employment, education or training	5
Number leaving with no secure destination	1

Safeguarding / Health and Safety				
Number of Safeguarding concerns reported to the school	**Number of safeguarding concerns reported to Local Authority**	**Number of Accidents Involving Staff**	**Number of staff Accidents Involving Students**	**RIDDOR Reports**
31	1	12	260	0