

ALP NUNEATON

PREMIUM PLUS POLICY

Date Reviewed: April 2026



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1. Rationale

At ALP Nuneaton, we are committed to ensuring that all learners achieve success academically, socially and emotionally. We recognise that learners who are looked after or previously looked after may face additional barriers to learning and engagement.

Our approach is rooted in providing bespoke, trauma-informed and inclusive provision, ensuring that all learners are supported to reach their full potential and are well prepared for life beyond school. This policy aligns with statutory guidance including Keeping Children Safe in Education and the duties outlined within the Children Act 1989.

2. Definition

Pupil Premium Plus (PP+) funding is allocated to support:

- Learners who are currently looked after (LAC) or Previously Looked After by a local authority
- Learners who have previously been looked after (e.g. through adoption, special guardianship or child arrangements order)

Funding is managed by the Virtual School Head (VSH) within the relevant local authority.

3. Funding Arrangements

As an independent school, ALP Nuneaton does not receive Pupil Premium funding directly from the Department for Education.

However:

- Pupil Premium Plus funding is accessed via the Virtual School Head
- Local authorities typically incorporate equivalent funding within placement commissioning arrangements

Funding is allocated on an individual basis and must be used to support the learner's needs as identified in their Personal Education Plan (PEP).

4. Barriers to Learning at ALP Nuneaton

Learners eligible for PP+ at ALP Nuneaton typically present with:

- Complex Special Educational Needs and Disabilities (SEND)
- Social, emotional and mental health (SEMH) needs
- Difficulties with communication and interaction
- Gaps in learning, particularly in literacy and numeracy

- Low confidence, resilience and independence
- Disrupted educational experiences and transitions
- Attendance and engagement challenges

These factors can significantly impact on progress, attainment and wellbeing if not appropriately supported.

5. Principles

At ALP Nuneaton:

- All learners are treated as individuals with bespoke support plans
- Funding is used to remove barriers to learning and engagement
- Provision is informed by assessment, professional input and PEP meetings
- There is a strong focus on early intervention and holistic support
- Progress is closely monitored to ensure impact and value for money

6. Use of Funding

Pupil Premium Plus funding is used to support:

- Targeted academic support, including 1:1 or small group interventions
- Specialist input, including Speech and Language Therapy (SALT), Educational Psychology and other external professionals
- Therapeutic and SEMH support to improve regulation and engagement
- Resources and equipment to support access to learning
- Enrichment and wider curriculum opportunities to support personal development
- Support for attendance and engagement

All provision is tailored to the individual learner and reviewed regularly.

7. Assessment, Monitoring and Impact

- Learners' progress is tracked through the school's assessment systems
- Progress, engagement and wellbeing are reviewed regularly
- Funding decisions are reviewed through **PEP meetings** in collaboration with the Virtual School and other professionals
- Adjustments to provision are made where impact is limited

The school evaluates impact in terms of:

- Progress from starting points
- Engagement in learning

- Attendance and behaviour
- Social and emotional development

8. Roles and Responsibilities

Headteacher

- Ensures effective use of funding and overall accountability

Senior Leadership Team

- Monitor provision, progress and impact
- Ensure alignment with school priorities

Designated Teacher for Looked After Children

- Leads on PEP processes
- Liaises with Virtual School Heads and external professionals
- Monitors progress and provision for PP+ learners

All Staff

- Deliver high-quality teaching and targeted support
- Contribute to assessment and review processes

9. Reporting and Accountability

The school will:

- Provide updates through PEP meetings
- Monitor and evaluate the impact of funding
- Ensure funding is used in line with statutory expectations

10. Review

This policy will be reviewed annually by the Headteacher and Senior Leadership Team.

BR. Review Date: April 2027

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