

ALP NUNEATON

LEARNER CODE OF CONDUCT

Date Reviewed: February 2026



Contents	2
Statement of intent	3
1. General conduct	4
2. Relationships	5
3. Appearance	5
4. Mobile technology	7
5. Monitoring and review	8

Statement of intent

ALP Nuneaton believes that in order to facilitate a suitable environment for education, appropriate behaviour must be displayed in all aspects of school life.

We are committed to:

- Promoting positive behaviour.
- Promoting self-esteem, self-discipline, and positive relationships based on mutual respect.
- Ensuring equality and fairness of treatment for all.
- Encouraging and rewarding good behaviour.
- Challenging inappropriate behaviour.
- Providing a safe environment free from disruption, violence, discrimination, bullying and any form of harassment.
- Encouraging a positive relationship between the school and parents.
- Developing appropriate relationships with our learners which ensure early intervention is possible.
- A shared approach which involves learners in the implementation of the school's policy and associated procedures.
- Promoting a culture of praise and encouragement in which all learners can achieve.

1. General conduct

Learners will be expected to:

- Be polite to all members of the school community and to all visitors to the school.
- Promote an inclusive and tolerant environment.
- Report any incidents of bullying or sexual harassment to a member of staff.
- Always be ready to offer help and support to others.
- Move around the school in a quiet and orderly manner.
- Wear the school uniform correctly at all times.
- Attend all lessons and other school activities punctually.
- Take pride in the school environment and keep it tidy.
- Not bring to school any prohibited items, including drugs, alcohol, cigarettes and knives, in line with the school's Searching, Screening and Confiscation Policy.
- Not swear or use offensive language.
- Not engage in gambling or games of chance.
- Show consideration for school property and the property of others.
- Adhere to this code of conduct any time they are representing the school, including when wearing uniform off the premises.

Classroom behaviour

Learners will always try their best in the classroom and ask for help when needed. Classwork and homework must be completed on time. Learners must not:

- Be disrespectful, argumentative, rude, confrontational or intimidating.
- Lie or answer back to teachers.
- Disrupt a class or deliberately make it difficult for others to learn.
- Leave the classroom or school premises without permission.
- Not follow a reasonable request from a teacher.

Attendance and punctuality

Learners will be expected to:

- Attend school every day they are required to be at school, for the full day.
- Attend school punctually.

- Attend every timetabled lesson.

Regarding any learners who are considered by the school to be persistently absent, regular meetings to discuss school engagement and support will be arranged with the parents to work towards improving attendance.

Learners will remain on school premises unless they have been granted permission by a member of staff, with parental consent where appropriate, to leave.

The school recognises that learners with SEND and/or health conditions, including mental health issues, may face greater barriers to attendance than their peers, and will incorporate robust procedures to support learners who find attending school difficult.

The school will ensure that reasonable adjustments are made for disabled learners to reduce barriers to attendance, in line with any EHC plans or IHPs that have been implemented. The school will secure additional support from external partners to help bolster attendance where appropriate.

2. Relationships

The school recognises that, as learners develop, they may form age-appropriate friendships and relationships. Where these are healthy, consensual and appropriate to their developmental stage, the school does not seek to interfere.

The school is a learning and working environment, and all learners are expected to behave in a way that is respectful and appropriate within this setting. For this reason, public displays of affection are not appropriate on school premises. Staff will support learners to understand boundaries, personal space and socially appropriate behaviour in a sensitive and developmentally appropriate way.

3. Appearance

Clothing

ALP Nuneaton expects all learners to attend school wearing the agreed school uniform each day, as this supports a sense of belonging, consistency, and readiness to learn.

The standard school uniform consists of:

- A plain dark green sweatshirt
- A white polo shirt
- Black or grey trousers or joggers or skirt
- Black or grey school shoes or trainers (no crocs, sandals, sliders or flip flops)

During warmer weather, learners may also wear:

- Black or grey shorts, or
- Small, subtle green check patterns an appropriate length and suitable for school activities

The school recognises that some learners may experience sensory sensitivities, anxiety, or other needs that make wearing standard uniform items difficult. Where this is the case, reasonable adjustments will be made in discussion with families and, where appropriate, in line with a learner's EHCP or support plan. Any agreed adjustments should remain as close as possible to the school's colour and style expectations.

Clothing should always be:

- Comfortable and suitable for learning and movement
- Safe and appropriate for a school environment
- Free from offensive images, slogans or logos

If a learner is unable to wear uniform on a particular day due to need or circumstance, families are asked to contact the school so this can be discussed and supported.

Hairstyles and headwear

The school reserves the right to make a judgement on whether a learner's hairstyle, hair colour or headwear is inappropriate for the school environment; however, the school will ensure that any such judgements do not discriminate against any learner by virtue of their protected characteristics.

Learners with long hair must ensure that this does not impede their vision, cover their face, or cause a health and safety risk. Long hair must be tied up during practical lessons, e.g. during PE.

The following hairstyles, hair colours and headwear may not be considered appropriate for school:

- Brightly coloured dyed hair
- Headwear featuring inappropriate words or images

Makeup and cosmetics

The school rules on makeup and cosmetics are as follows:

- Only natural-looking makeup is permitted
- False nails and nail extensions are not permitted
- Only clear nail varnish may be worn

- Temporary tattoos are not permitted

Jewellery

For health, safety, and safeguarding reasons, jewellery should be kept to a minimum.

Learners may wear:

- Up to three small stud earrings per ear, and
- One small nose stud
- Studs must be plain and discreet. Hoops, rings, bars, or dangling jewellery are not permitted.
- No other piercings may be worn at school.
- Where a learner has medical, cultural, or sensory needs that require an adjustment, this will be considered sensitively in discussion with families.

Learners will be advised that jewellery is their personal responsibility and not that of the school. Lost or damaged items will not be refunded. All jewellery must be removed during practical lessons, including PE lessons and science experiments.

4. Mobile technology

Mobile phones must be switched off and handed in at the beginning of the school day. Phones will be stored safely and returned at the end of the day. The school does not take any responsibility for any damage to a mobile phone brought into school..

Mobile phones may only be used on school premises with the permission and direct supervision of a member of staff.

Any misuse of a mobile phone, or failure to follow this procedure, may result in the phone being confiscated and managed in line with the school's behaviour policy.

The school recognises that some learners may need access to a mobile phone in specific and agreed circumstances, for example:

- to support the monitoring of a medical condition via an app, or
- where a learner has responsibilities as a young carer.

In these cases, reasonable adjustments will be agreed in advance with families and relevant staff, and clear boundaries will be put in place around when and how the device may be used.

5. Monitoring and review

This code of conduct will be reviewed on an annual basis by the headteacher, and any changes made will be communicated to all learners and staff at the school.

All learners will be provided with a copy of this code of conduct when their attendance at the school begins and will be required to familiarise themselves with it. The next scheduled review date of this policy is February 2027.

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