

# Parent/Carer Newsletter

## Autumn Term 2025



### Message from the Headteacher

Dear Families,

As we come to the end of another term, I wanted to reflect on what has been a truly positive term for our school community.

This term, we have warmly welcomed a number of new learners to our school, and I am delighted to say that they have all settled in well. Our school continues to grow, and we are now proudly supporting **66 learners**, with further growth anticipated in the future.

Alongside this, we have been busy redesigning areas of the school to ensure our environment continues to meet the diverse needs of our learners and supports them to thrive. I am particularly excited to share that our new **Forest School area** has been carefully designed at the rear of our building which will allow us to further embed outdoor learning into our curriculum. This is a really important development for us and one that will offer rich, meaningful learning experiences for our learners.

I am especially pleased to share the results of our recent parent survey, where **100% of parents and carers agreed that they are happy with the level of support the school provides, that we inspire a love for learning, children are safe, making good progress and benefit from a range of rich school trips and external visits.** Thank you for taking the time to share your feedback. If there is anything further you would ever like to discuss, please do not hesitate to get in touch; we are always more than happy to talk things through with you.

I would like to extend my thanks to all of our staff, who work tirelessly every day to support our learners with care, commitment and compassion.

We hope you all have a restful and enjoyable Christmas break. School will reopen on Tuesday 6th January, and **we are also looking forward to trialling after-school clubs** in the new year – further details have already been shared.

Thank you, as always, for your continued support. I wish you and your families a peaceful **Christmas and a Happy New Year.**

Warmest wishes,  
**Bradley Rowley**  
Headteacher



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### Evidence for Learning

Please remember to log in to the Evidence for Learning app regularly to see what your child has been up to each day. Your child's teacher spends a great deal of time ensuring you have access to live photos and updates of learning happening in school.

We also love seeing the photos and updates you share from home – they give us valuable insight into your child's achievements, interests, and progress beyond school. Sharing these moments helps us build a fuller picture of each child's learning and strengthens the partnership between home and school. Thank you for your continued support.

If you need any help logging on, please speak to your child's teacher.



### Curriculum Highlights

Learners across the school have been developing exciting new maths skills this term. We are incredibly proud that ALP Nuneaton **placed 5th nationally in the England Rocks Times Table Rock Stars** competition for SEN schools. Learners are now looking ahead to Number Day on Friday 6 February and the Rocks TTRS competition, where we hope to climb even higher up the leaderboards.



Talk for Writing

Rainforest and Lower Safari teams have been working hard to implement our new Literacy curriculum, which has been designed using the Talk for Writing approach and carefully adapted to meet the needs of our learners.

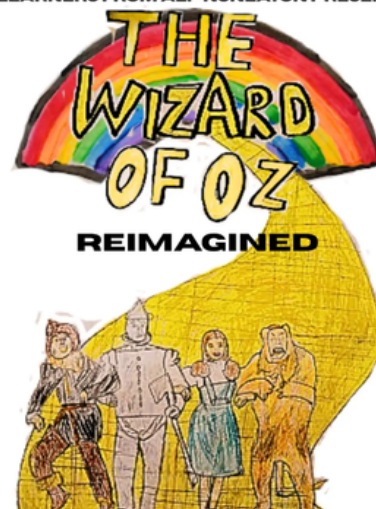
The first phase, known as the Immersion Phase, focuses on sensory and engaging experiences that bring stories to life and help learners explore texts in meaningful ways. This term, staff created indoor forests with sensory smells for Little Red Riding Hood, and learners enjoyed paper mâché turnips and planting activities in the mud while exploring The Enormous Turnip.

Communication is at the heart of this curriculum, with a strong focus on requesting, expressing likes and dislikes, and developing understanding of the "who" (relating to self). Check Evidence for Learning to see the creative experiences your children have taken part in this term.

### Student Spotlight

Upper Safari explored songwriting and performance this term, writing and performing their own songs and raps. Learners showcased their talents during The Wizard of Oz, with a particularly confident and courageous performance from Lily-Rose. We are incredibly proud of her. Next term, learners will begin hands-on music-making using class instruments, including the keyboard and ukulele.

LEARNERS FROM ALP NUNEATON PRESENT



### Dates to Remember

- Tuesday 6 January – School reopens
- Sunday 18 January – World Religion Day
- February – LGBTQ+ History Month
- Friday 6 February – Number Day
- Monday 9 February – Children's Mental Health Week
- Tuesday 10 February – Safer Internet Day

Full term dates for 25/26 and 26/27 are available on our website

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### Outdoor Learning

Throughout the year, students have taken part in a wide range of Outdoor Learning activities, and all have engaged positively and thoroughly enjoyed the experiences offered. Activities have included canoeing, climbing, high and low ropes, archery, paddleboarding at Aztec Upton Warren, tubing and tobogganing at the Ackers Trust, and caving at Creation Climbing Centre.

In addition, students visited a variety of educational and recreational venues, including All Things Wild, Harthill Haze, Hatton Park, Dudley Zoo, the National Space Centre, RAF Cosford, Ash End Farm, and the Thinktank Museum.

Throughout the year, students have grown in confidence, developed teamwork skills, and shown resilience when facing new challenges. Several students have achieved their Paddle-Up Start Award and Level 1 Ski Award, and we look forward to supporting students as they work towards further qualifications in the coming year.



### Careers

It's been a very exciting term in the world of Careers! Learners have been exploring careers from the fields of Religion, Art, Maths and Music.

In Upper and Lower Safari, we have been looking at our personal skills, and how they are transferable across many different job opportunities. Using resources from our careers website, My Path, learners have been getting to grips with the reasoning behind why we teach certain subjects, and how the skills we gain from these can help us in the future.

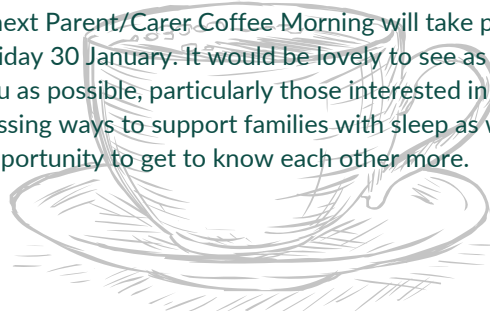
Rainforest learners have been building careers into their continuous provision, exploring careers as builders using role play, pretending to be bakers with playdough, and many more! They have also looked at different job roles within the local community, practicing life skills such as money handling and promoting independence, which will be valuable skills to have as they prepare for the world of work.

We hope to inspire as many learners as possible to aim for the stars, and help provide them with the stepping stones they need to reach their goals. Well done for all of your efforts this half term!



### Save the Date

Our next Parent/Carer Coffee Morning will take place on Friday 30 January. It would be lovely to see as many of you as possible, particularly those interested in discussing ways to support families with sleep as well as an opportunity to get to know each other more.



### Staying connected

Please remember to inform the school of any absences by 8:00am. We also encourage parents and carers to follow us on social media to see regular updates and celebrations of learning taking place across the school.



### Your Feedback

I hope you enjoy reading this newsletter. If there is anything you feel would be helpful to include in future editions, please let Sarah Powell know. We are always keen to ensure our communications are useful, informative and shaped by your feedback.