



**Accessibility Statement
& Three Year Accessibility Plan
September 2023 – September 2026**

ALP Nuneaton
Holman Way
Nuneaton
Warwickshire
CV11 4PN

Statement:	Accessibility plan
This statement was created:	December 2020
Reviewed	September 2023
This statement will be reviewed:	September 2026 Or with significant change to the building

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. The school's Executive Board and governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

ALP Nuneaton is committed to providing an environment that enables full curriculum access that values and includes all learners, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values a parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

ALP Nuneaton's Accessibility Plan shows how access is to be improved for disabled learners, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for learners with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that any future learners with a disability are as equally prepared for life as the able-bodied learners; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these learners in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to learners, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks, electronic communication and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

This Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and the Executive Board on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management and Exclusions Policy
- Curriculum Policy
- Health & Safety Policy
- School Improvement Plan
- Equality and Diversity Policy

The Accessibility Plan for physical accessibility relates to the access of the School, which remains the responsibility of the Executive Board. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. Accessibility will be assessed in site inspections by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period. It will also be assessed on a needs related basis. ALP Nuneaton specialises in changing our environment to suit the needs of individual learners, this forms part of our ethos.

The Managing Director represents the board for Health and Safety and will conduct site inspections that include consideration for the Equality Act 2010. Changes to the structure of the building or redesign of its interior will be considered in the accessibility plan.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through the Executive Board, Local Management Group and/or Health and Safety Committee.

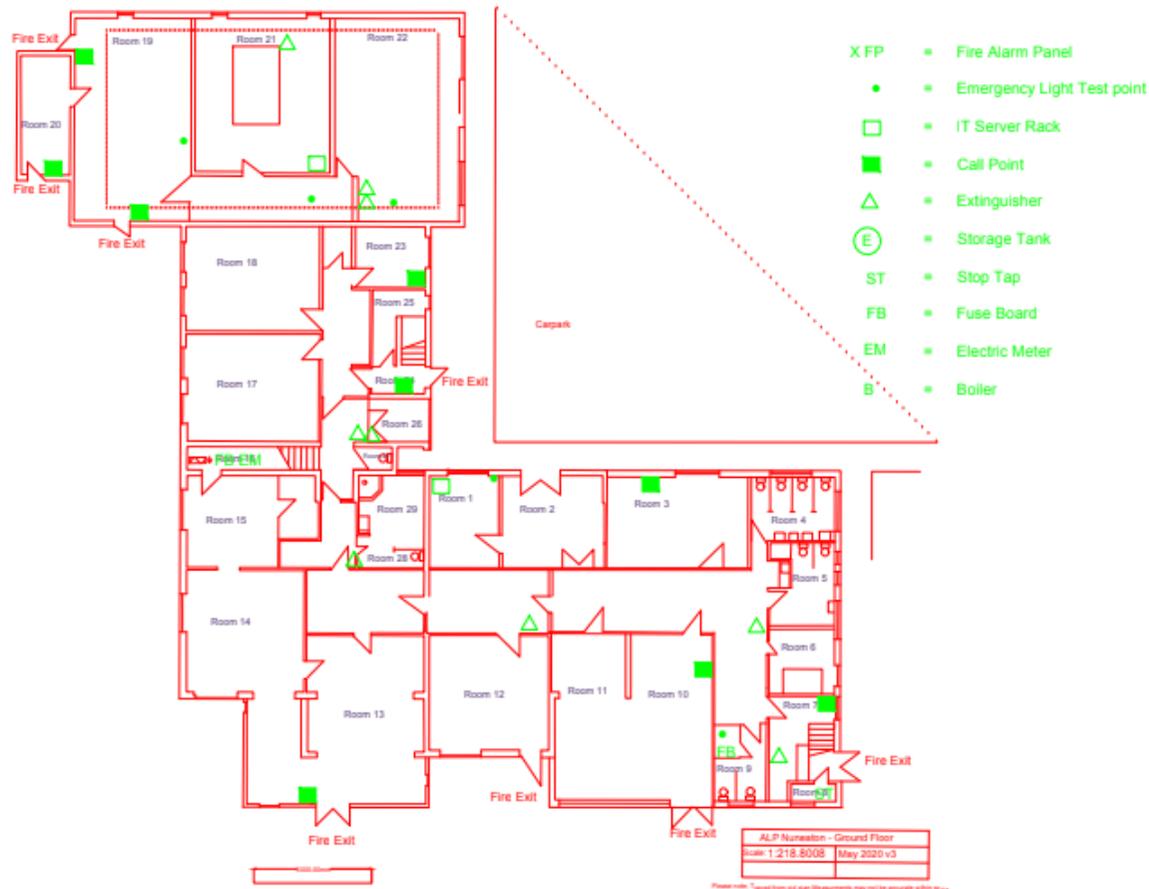
The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

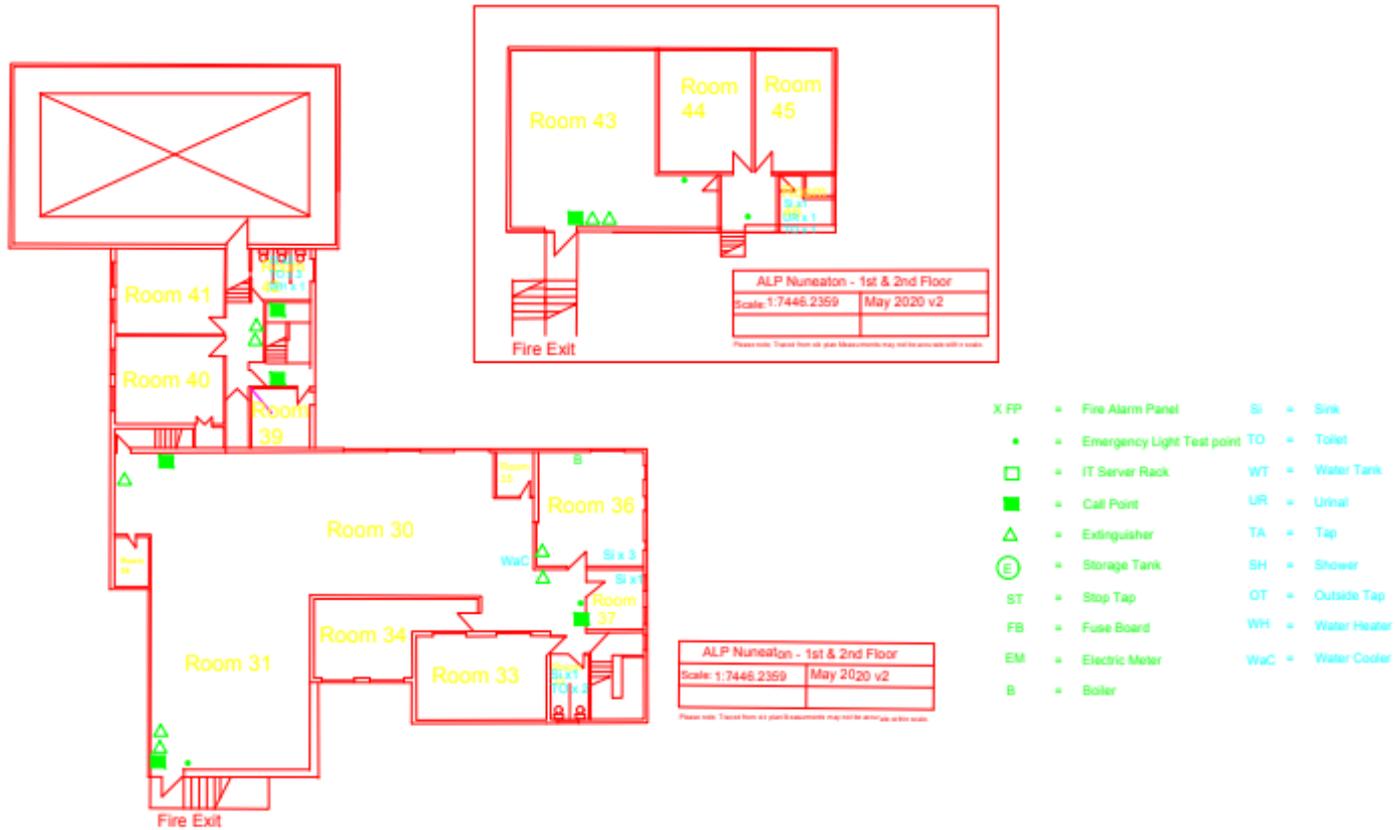
It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for the school were identified by:

- The Executive Board
- Head Teacher
- Managing Director

A plan of the school buildings showing areas of accessibility is shown below





Ref.	Item	Activity	Timescale	Cost
1.	External Step	The main entrance to the building includes a raised step. There is a ramp and this access to the rear of the building. However, we recognise it is important to allow those using wheelchair or mobility scooters to enter the reception area in order to follow signing in and safeguarding procedures. Therefore, a portable ramp will be purchased	October 2023	Aluminum foldable ramps - £60-£120 depending on size
2.	Stairs	Meetings to be held on the ground floor or in public meeting rooms or social areas in agreement with those involved	Ongoing as and when needed	£0
3.	Curriculum areas upstairs	As the school has developed rooms upstairs have been dedicated to certain subject areas and class groups e.g. Science. School needs to ensure that the subject is accessible to all learners within the school regardless of disability. This is likely to involve moving the subject rather than the person. e.g.	Rearrangement is needs-led depending on referrals e.g. if a learner unable to use stairs, the subject will be delivered in a downstairs classroom.	Individual budgets for specific learners will be established based on need. This may mean a learner has their own resources which are stored on the ground floor.

		lessons are delivered in accessible areas and resources are portable.		
4	Disabled Toilet	The school does not currently have a disabled toilet. A solution to this has been sought and would mean either of conversion of A) Room 5 OR B) Room 28 Depending on advice from contractors. The school may add a disabled toilet sooner in plans to refurbish toilet facilities	It is hoped that the school will convert a toilet before we are required to do so via demand. This will be considered in a toilet plan scheduled for 2023/24.	3 quotes to be obtained
5	Signage	Signage is to be installed to direct users to the ramps to aid disabled access	October 2023	£50-60
6	Provision for wheelchair use of staff	If a staff member uses a wheelchair they will need to work downstairs as the school does not have a lift. The school would be prepared to convert the entrance and stairs outside room 21 into ramped rather than staired access	On appointment of or if a current staff member requires wheelchair use	Quotes to be obtained if required

Schedule 21: Action Plan A – Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Corridors	Keep corridors clear from obstructions.	Immediate	Low	None	Ongoing	Head Teacher, Site Walks
2	Stairs	Meetings to be held on the ground floor as and when meetings are attended by somebody with inability to access stairs.	On going as and when needed	low	N/A	Ongoing	Person organising meetings
3	External Step	Purchase ramp for wheelchair access	September 2023	Medium	£60-£120		DC
4.	Disabled Toilet	Installation of a disabled toilet	Summer 2024	Medium	TBC via 3 quotes		DC

ALP Nuneaton

ACCESSIBILITY PLAN

Schedule 22: Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							PFT	School
1	Differentiation in Teaching	Identify through monitoring of teaching and learning	Ongoing	High				Headteacher / Assistant Headteachers
2	Interventions	Headteacher to audit current interventions and their success/impact on progress.	Ongoing	Medium	Resourcing costs of identified areas to develop	Ongoing (Yearly through monitoring of teaching and learning)		Headteacher / Assistant Headteachers
3	Classrooms are to be organised to promote the participation and independence of all learners	Headteacher to carry out an audit of resources to ensure that lessons are planned to meet the needs of all learners in the class.	Ongoing	High	Possible resource implications where gaps are identified	Ongoing (through monitoring of teaching and learning)		Key Stage / Subject Leads
4	Staff training in supporting pupils with SEND – focus on key areas of need within the school: SLCN, SPLD, ASD, Dyspraxia	All news staff to complete SEND inclusive teaching programme via Optimus Education	Ongoing (following school training programme)	High	Optimus Education annual subscription			Senior Management Team

ALP Nuneaton

ACCESSIBILITY PLAN

Schedule 23 Action Plan C – Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing	Medium	TBC	Ongoing	Headteacher
2	Review documentation on website to check accessibility for parents with English as an Additional Language	The school will review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language. EAL policy to be reviewed	Summer 2024	Medium	TBC		